

# ARIZONA CTE CAREER PREPARATION STANDARDS & MEASUREMENT CRITERIA

<b>EDUCATION PROFESSIONS, 13.1200.0</b>	
<b>STANDARD 1.0—EXAMINE THE ROLE OF THE EDUCATION INDUSTRY IN THE ECONOMY</b>	
1.1	Explain the role of education in the economy: local, state, national and international
1.2	Recognize the factors that contribute to an effective school.
1.3	Compare/contrast the financial advantages/disadvantages of public, charter, and private educational institutions
<b>STANDARD 2.0—RECOGNIZE THE FINANCIAL POLICIES AND PROCEDURES OF A SCHOOL DISTRICT</b>	
2.1	Identify business and financial functions of an educational institution
2.2	Explain how taxes impact the school district's ability to meet objectives and state and federal mandates
<b>STANDARD 3.0—UNDERSTAND THE HISTORY AND STRUCTURE OF EDUCATION IN THE UNITED STATES</b>	
4.1	Outline the historical development of U.S. education
4.2	Identify major philosophies of education
4.3	Identify the roles of state and federal government in education
4.4	Differentiate between private and public educational approaches, including those of charter and alternative schools
4.5	Examine current educational issues
4.6	Compare education in the United States and in other countries
<b>STANDARD 4.0—UNDERSTAND THE ROLES OF THE GOVERNING BOARD AND THE ADMINISTRATION IN RELATION TO SCHOOLS</b>	
4.1	Explain the role of the governing board in establishing policies and objectives for the school district
4.2	Describe how schools carry out the governing boards' policies and meet state mandates
4.3	Explain the roles and responsibilities of district and building administrators
4.4	Explain the role of the district superintendent and his/her the school administration and the board
<b>STANDARD 5.0—EXPLAIN THE ROLES OF SUPPORT SERVICE PERSONNEL IN SCHOOLS</b>	
5.1	Describe the roles of certified support personnel (e.g., guidance and counseling, psychological services, librarians/media specialists, technology support, health care providers, etc.)
5.2	Describe the roles of classified support personnel (e.g., food service workers, facility maintenance workers, transportation personnel, teacher aides, after-school program personnel, etc.)
5.3	Describe the role of community resources in and out of the school to provide student assistance

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<b>STANDARD 6.0—ANALYZE THE ROLES AND CHARACTERISTICS OF TEACHERS AND PARAPROFESSIONALS</b>	
6.1	Examine the instructional and supervisory roles of paraprofessionals
6.2	Examine instructional and supervisory roles for of teachers
6.3	Identify the characteristics of the effective teacher and paraprofessional
6.4	Evaluate self for characteristics that lead to success as a paraprofessional and/or teacher
<b>STANDARD 7.0—COMPREHEND THE ISSUES RELATED TO EXCEPTIONAL LEARNERS</b>	
7.1	Explain the criteria and definitions related to exceptional learners, including children with disabilities and children who are gifted
7.2	Comprehend the use of developmentally appropriate instructional interventions for cognitive, motor, self-help, social, and language activities
7.3	Identify the components of an Individual Education Plan (IEP) including medical needs, student goals, present level of development, etc.
7.4	Identify the legal responsibilities associated with student Individual Education Plans
7.5	Apply the knowledge of accommodations and modifications for an exceptional learner in adapting activities for individual student's goals
<b>STANDARD 8.0—EXPLAIN THE ISSUES RELATING TO DIVERSITY AND ITS IMPACT ON TEACHING AND LEARNING</b>	
8.1	Identify the characteristics, the challenges, and the opportunities for learning in a diverse classroom
8.2	Explain the role of teacher expectation on student performance and its impact on teaching and learning in a diverse classroom
8.3	Identify the needs of multiple-language learners
8.4	Describe how cultural and ethnic differences affect interpersonal interactions and communications within a group
<b>STANDARD 9.0—ANALYZE THE IMPACT OF CLASSROOM MANAGEMENT AND DISCIPLINE STRATEGIES ON STUDENT LEARNING</b>	
9.1	Identify the relationship between effective instructional strategies and classroom management
9.2	Identify discipline strategies needed in various classroom situations
9.3	Analyze the relationship of instructional strategies, learning objectives, and learner involvement, and their impact on student behaviors
<b>STANDARD 10.0—COMPREHEND THE STAGES OF HUMAN DEVELOPMENT AND THEIR IMPACT ON LEARNING AND THE CLASSROOM</b>	
10.1	Identify the stages of physical development through adolescence
10.2	Recognize cognitive development from birth through adolescence
10.3	Recognize psychosocial development theory
10.4	Recognize emotional development theory

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10.5	Recognize character development theories
<b>STANDARD 11.0—IDENTIFY INSTRUCTIONAL METHODS FOR STUDENT LEARNING</b>	
11.1	Investigate various methods of instruction
11.2	Identify teaching methods that accommodate various learning styles
11.3	Describe strategies for addressing the needs of unmotivated students and students from challenging environments
11.4	Identify different assessment techniques for feedback to students and/or guiding instruction
<b>STANDARD 12.0—CREATE A LESSON PLAN AND RELATED ACTIVITIES TO MEET THE NEEDS OF LEARNERS</b>	
12.1	Develop objectives that are aligned with state and district standards
12.2	Integrate the components of a lesson plan with activities and instructional materials
12.3	Implement a lesson and a planned learning activity
12.4	Conduct a reflective evaluation of the implemented lesson plan
<b>STANDARD 13.0—APPLY TECHNOLOGY FOR INSTRUCTION AND MANAGEMENT</b>	
13.1	Evaluate lessons to determine how technology could improve the teacher's ability to address different learning needs
13.2	Investigate a new technology application that can be used to improve teaching and/or learning
13.3	Identify digital resources that help teachers in planning instruction, classroom management, and communication
13.4	Apply knowledge and skills of technology to integrate content areas with interactive student learning activities
13.5	Integrate technology relevant to lesson planning, teaching, and classroom management and assessment
13.6	Identify the ways that virtual cyber learning may impact the future of education